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Memorials: from Authentic Sources. To which is Added an Essay on Christianity How to Write an Essay in Five Easy Steps The Origins of British Sociology, 1834-1914 Willing Letters and Papers: Edited With a Biographical Essay of Thomas Willing of Philadelphia (1631-1821) Baby-Worlds. An essay on the nascent members of our solar household. With an appendix, etc Certain Days (Free Sample) Mastering Essay & Answer Writing for UPSC Civil Services IAS/ IPS & State PSC Main Exams 2nd Edition 1774 Essay on Language, and Other Papers, by Rowland G. Hazard. Ed. by E. P. Peabody.

This groundbreaking new source of international scope defines the essay as nonfictional prose texts of between one and 50 pages in length. The more than 500 entries by 275 contributors include entries on nationalities, various categories of essays such as generic (such as sermons, aphorisms), individual major works, notable writers, and periodicals that created a market for essays, and particularly famous or significant essays. The preface details the historical development of the essay, and the alphabetically arranged entries usually include biographical sketch, nationality, era, selected writings list, additional readings, and anthologies MRCOG Short Essay Questions is the essential aid for all trainees studying for the membership examination of the Royal College of Obstetricians and Gynaecologists. This book contains 150 short essay questions, clearly structured to facilitate both learning and practice. Questions are divided primarily into obstetrics and gynaecology and secondly by main topics such as infertility, operative gynaecology and antenatal care. The answers are written in the form of bullet points; a format that not only clearly

identifies the key points but also emulates the structure of the model answers given to the examiners by the RCOG.

Khaldoun Sharif is a consultant in obstetrics and gynaecology at the Birmingham Women's Hospital, and has a proven track record as an author of MRCOG revision books. His co-author, Parveen Abedin recently passed the examination and has therefore provided invaluable insights that have ensured the content is both appropriate and up-to-date. J. R. and Philip Milton present the first critical edition of John Locke's Essay concerning Toleration and a number of other writings on law and politics composed between 1667 and 1683. Although Locke never published any of these works himself they are of very great interest for students of his intellectual development because they are markedly different from the early works he wrote while at Oxford and show him working out ideas that were to appear in his mature political writings, the Two Treatises of Government and the Epistola de Tolerantia. The Essay concerning Toleration was written in 1667, shortly after Locke had taken up residence in the household of his patron Lord Ashley, subsequently Earl of Shaftesbury. It has been in print since the nineteenth century, but this volume contains the first critical edition based on all the extant manuscripts; it also contains a detailed account of Locke's arguments and of the contemporary debates on comprehension and toleration. Also included are a number of shorter writings on church and state, including a short set of queries on Scottish church government (1668), Locke's notes on Samuel Parker (1669), and 'Excommunication' (1674). The other two main works contained in this volume are rather different in character. One is a short tract on jury selection which was written at the time of

Shaftesbury's imprisonment in 1681. The other is 'A Letter from a Person of Quality', a political pamphlet written by or for Shaftesbury in 1675 as part of his campaign against the Earl of Danby. This was published anonymously and is of disputed authorship; it was first attributed to Locke in 1720 and since then has occupied an uncertain position in the Locke canon. This volume contains the first critical edition based on contemporary printed editions and manuscripts and it includes a detailed account of the Letter's composition, authorship, and subsequent history. This volume will be an invaluable resource for all historians of early modern philosophy, of legal, political, and religious thought, and of 17th century Britain. Contains linked essays that ponder the experience of loss, moving from the author's forced departure from Alexandria as a teenager, through his brief stay in Europe, and finally to the home he's made on Manhattan's Upper West Side. Reprint. From one of our most acclaimed and original colonial historians, a groundbreaking book tracing the critical "long year" of 1774 and the revolutionary change that took place from the Boston Tea Party and the First Continental Congress to the Battles of Lexington and Concord. A WALL STREET JOURNAL BEST BOOK OF THE YEAR In this masterly work of history, the culmination of more than four decades of research and thought, Mary Beth Norton looks at the sixteen months leading up to the clashes at Lexington and Concord in mid-April 1775. This was the critical, and often overlooked, period when colonists traditionally loyal to King George III began their discordant "discussions" that led them to their acceptance of the inevitability of war against the British Empire. Drawing extensively on pamphlets, newspapers, and personal

correspondence, Norton reconstructs colonial political discourse as it took place throughout 1774. Late in the year, conservatives mounted a vigorous campaign criticizing the First Continental Congress. But by then it was too late. In early 1775, colonial governors informed officials in London that they were unable to thwart the increasing power of local committees and their allied provincial congresses. Although the Declaration of Independence would not be formally adopted until July 1776, Americans had in effect “declared independence” even before the outbreak of war in April 1775 by obeying the decrees of the provincial governments they had elected rather than colonial officials appointed by the king. Norton captures the tension and drama of this pivotal year and foundational moment in American history and brings it to life as no other historian has done before.

The Longman Academic Writing Series helps English language students master the writing skills needed to succeed in their academic careers. The five-level series spans writing topics from composing sentences to writing research papers. Each level covers the complete writing process from prewriting to revision. Level 5 teaches advanced students to write various genres of academic essays and research papers. The text's writing process approach integrates training in grammar, vocabulary, sentence structure, and research techniques along with essay and research paper organization. Features Realistic writing models from various rhetorical genres explore academic disciplines such as biology, sociology, and history. Vocabulary sections expand students' language awareness and improve the quality of their writing. Sentence structure and grammar review helps students improve writing skills. A step-by-step approach guides students

seamlessly through the writing process. Preparation for Writing sections provide guidance and practice in researching, evaluating, and documenting sources. Writing Tips provide useful strategies to enhance students' writing experience. Writing Expansions, including journals, timed writing, and summarizing, build written fluency, critical thinking, and test-taking skills. Enhanced Digital Practice An improved MyEnglishLab includes additional practice activities and assessments. The Pearson Practice English App allows students to complete vocabulary, grammar, and sentence structure activities on their mobile devices. UPSC Mains Essay (Compulsory) Question Papers (2000-2019) Contents: UPSC Mains Exam Essay Compulsory Question Paper-2019 UPSC Mains Exam Essay Compulsory Question Paper-2018 UPSC Mains Exam Essay Compulsory Question Paper-2017 UPSC Mains Exam Essay Compulsory Question Paper-2016 UPSC Mains Exam Essay Compulsory Question Paper-2015 UPSC Mains Exam Essay Compulsory Question Paper-2014 UPSC Mains Exam Essay Compulsory Question Paper-2013 UPSC Mains Exam Essay Compulsory Question Paper-2012 UPSC Mains Exam Essay Compulsory Question Paper-2011 UPSC Mains Exam Essay Compulsory Question Paper-2010 UPSC Mains Exam Essay Compulsory Question Paper-2009 UPSC Mains Exam Essay Compulsory Question Paper-2008 UPSC Mains Exam Essay Compulsory Question Paper-2007 UPSC Mains Exam Essay Compulsory Question Paper-2006 UPSC Mains Exam Essay Compulsory Question Paper-2005 UPSC Mains Exam Essay Compulsory Question Paper-2004 UPSC Mains Exam Essay Compulsory Question Paper-2003 UPSC Mains Exam Essay Compulsory Question Paper-2002 UPSC

Mains Exam Essay Compulsory Question Paper-2001 UPSC
Mains Exam Essay Compulsory Question Paper-2000 The book on essays is for you if you prefer to learn by example rather than explanation or direction. The learning method is unique because it focuses on showing you, rather than telling you, how to write an essay. Fifteen different types of essays are defined and exemplified using five-paragraph mini-essays. The examples are for Analytical, Argumentative, Cause, Comparison and Contrast, Critical Analysis, Definition (Specific), Definition (Subjective), Descriptive, Effect, Expository, Illustration/exemplification, Narration, Persuasive, Process (Information), and Process (Direction) type essays. Each mini-essay has an introduction, body, and conclusion. Simply follow and expand upon the examples provided, and you will be able to write quality essays. The book on words for college papers and presentations lists words that can be used to create papers and presentations that are more academic or professional. Complex words are listed along with their meaning for easy understanding. Get into the College of Your Dreams An original and creative essay is one of the keys to getting into the college you've always dreamed of, as well as to getting the financial aid you deserve. This book gives you everything you need to make your own unique talents shine in your college application essay. Even if writing is not your strong point, author Michael James Mason shows you:

- Exactly what admissions officers look for
- What works—and what doesn't, using actual student essays
- Proven techniques for writing your best essay
- Special tips for SAT and scholarship essays
- A last-minute checklist before you submit your essay
- And much more! "Well written, very useful, and highly

recommended." —Hunter's Guide to the College Guides
"Demystifies one of the most important and challenging parts of the college application process—the personal essay. . . . An invaluable resource!" —Gail Devine, director of college counseling, Louisville High School, Woodland Hills, California
"This book taught me what colleges look for in an essay and showed me how to effectively communicate my thoughts in writing." —Ryan Miller, University of Virginia graduate
If you're unsure where to start with essay writing, *Plan Your Essay* gives you the nuts and bolts you need to answer your question effectively and get great marks. Get the most from your reading before you write. Build a convincing argument to make your case. Write well-crafted essays that stay on point. *Super Quick Skills* provide the essential building blocks you need to succeed at university - fast. Packed with practical, positive advice on core academic and life skills, you'll discover focused tips and strategies to use straight away. Whether it's writing great essays, understanding referencing or managing your wellbeing, find out how to build good habits and progress your skills throughout your studies. Learn core skills quickly. Apply right away and see results. Succeed in your studies and life. *Super Quick Skills* give you the foundations you need to confidently navigate the ups and downs of university life.
Gilbert Ryle was one of the most important and controversial philosophers of the Twentieth century. Long unavailable, *Critical Essays: Collected Papers Volume 1* includes many of Ryle's most important and thought-provoking papers. This volume contains 20 critical essays on the history of philosophy, with writing on Plato, Locke and Hume as well as important chapters on Russell and Wittgenstein. It also includes three

essays on phenomenology, including Ryle's famous review of Martin Heidegger's *Being and Time* first published in 1928. Although Ryle believed phenomenology 'will end in self-ruinous subjectivism or in a windy mysticism' his review also acknowledged that Heidegger was a thinker of great originality and importance. While surveying the developments in the philosophy of language and philosophical logic, Ryle sets out his own conception of the philosophers' role against that of his predecessors and contemporaries. Together with the second volume of Ryle's collected papers *Collected Papers Volume 2* and the new edition of *The Concept of Mind*, all published by Routledge, these outstanding essays represent the very best of Ryle's work. Each volume contains a substantial introduction by Julia Tanney, and both are essential reading for any student of twentieth-century philosophies of mind and language. Gilbert Ryle (1900 -1976) was Waynflete Professor of Metaphysics and Fellow of Magdalen College Oxford, an editor of *Mind*, and a president of the Aristotelian Society. Julia Tanney is Senior Lecturer at the University of Kent, and has held visiting positions at the University of Picardie and Paris-Sorbonne. This new volume is the first to focus entirely on automated essay scoring and evaluation. It is intended to provide a comprehensive overview of the evolution and state-of-the-art of automated essay scoring and evaluation technology across several disciplines, including education, testing and measurement, cognitive science, computer science, and computational linguistics. The development of this technology has led to many questions and concerns. Automated Essay Scoring attempts to address some of these questions including: *How can automated scoring and evaluation

supplement classroom instruction? *How does the technology actually work? *Can it improve students' writing? *How reliable is the technology? *How can these computing methods be used to develop evaluation tools? *What are the state-of-the-art essay evaluation technologies and automated scoring systems? Divided into four parts, the first part reviews the teaching of writing and how computers can contribute to it. Part II analyzes actual automated essay scorers including e-rater™, Intellimetric, and the Intelligent Essay Assessor. The third part analyzes related psychometric issues, and the final part reviews innovations in the field. This book is ideal for researchers and advanced students interested in automated essay scoring from the fields of testing and measurement, education, cognitive science, language, and computational linguistics. This work has been selected by scholars as being culturally important, and is part of the knowledge base of civilization as we know it. This work is in the "public domain in the United States of America, and possibly other nations. Within the United States, you may freely copy and distribute this work, as no entity (individual or corporate) has a copyright on the body of the work. Scholars believe, and we concur, that this work is important enough to be preserved, reproduced, and made generally available to the public. We appreciate your support of the preservation process, and thank you for being an important part of keeping this knowledge alive and relevant. This comprehensive, interdisciplinary handbook reviews the latest methods and technologies used in automated essay evaluation (AEE) methods and technologies. Highlights include the latest in the evaluation of performance-based writing assessments and recent advances in the teaching of writing,

language testing, cognitive psychology, and computational linguistics. This greatly expanded follow-up to Automated Essay Scoring reflects the numerous advances that have taken place in the field since 2003 including automated essay scoring and diagnostic feedback. Each chapter features a common structure including an introduction and a conclusion. Ideas for diagnostic and evaluative feedback are sprinkled throughout the book. Highlights of the book's coverage include: The latest research on automated essay evaluation. Descriptions of the major scoring engines including the E-rater®, the Intelligent Essay Assessor, the Intellimetric™ Engine, c-rater™, and LightSIDE. Applications of the uses of the technology including a large scale system used in West Virginia. A systematic framework for evaluating research and technological results. Descriptions of AEE methods that can be replicated for languages other than English as seen in the example from China. Chapters from key researchers in the field. The book opens with an introduction to AEEs and a review of the "best practices" of teaching writing along with tips on the use of automated analysis in the classroom. Next the book highlights the capabilities and applications of several scoring engines including the E-rater®, the Intelligent Essay Assessor, the Intellimetric™ engine, c-rater™, and LightSIDE. Here readers will find an actual application of the use of an AEE in West Virginia, psychometric issues related to AEEs such as validity, reliability, and scaling, and the use of automated scoring to detect reader drift, grammatical errors, discourse coherence quality, and the impact of human rating on AEEs. A review of the cognitive foundations underlying methods used in AEE is also provided. The book concludes with a comparison

of the various AEE systems and speculation about the future of the field in light of current educational policy. Ideal for educators, professionals, curriculum specialists, and administrators responsible for developing writing programs or distance learning curricula, those who teach using AEE technologies, policy makers, and researchers in education, writing, psychometrics, cognitive psychology, and computational linguistics, this book also serves as a reference for graduate courses on automated essay evaluation taught in education, computer science, language, linguistics, and cognitive psychology.

The Federalist Papers Alexander Hamilton - Hailed by Thomas Jefferson as the best commentary on the principles of government which was ever written, The Federalist Papers is a collection of eighty-five essays published by Founding Fathers Alexander Hamilton, James Madison, and John Jay from 1787 to 1788, as a means to persuade the public to ratify the Constitution of the United States. With nearly two-thirds of the essays written by Hamilton, this enduring classic is perfect for modern audiences passionate about his work or seeking a deeper understanding of one of the most important documents in US history.

The second Edition of the Bestselling Book Mastering Essay & Answer Writing for UPSC Civil Services IAS/ IPS & State PSC Main Exam, authored by Dr. Awdhesh Singh, has been thoroughly updated and enlarged. The book contains the decades of experience of Civil Services with the expertise of the author. It prepares you to write best ANSWERS and ESSAYS in the IAS/ PCS Mains examination. • This new Edition now contains 27 Chapters with the addition of 13 New Chapters. This edition also provides Mains Preparation

Strategy & Resources • The book explains the purpose of the Essay paper and elucidates the methodologies to write essays on any topic. • It explains the structure of an Essay for all six types of Essays with a special chapter dedicated exclusively for Philosophical topics. • It expounds the techniques of Brainstorming and Mind-Mapping to prepare the readers for spontaneous Essay Writing on any Topic. • The best practices of Essay Writing explained in the book helps you fetch additional marks in examination. • The book investigates the common mistakes and provides their step-by-step resolution. • In addition, the book provides 30 Model Essays to learn and practice. In 15 of these Mind Maps have been provided along with strategy of developing the Essay with the help of the Mind Map. • It provides a large number of Quotations, Anecdotes, Stories, Poems and Studies that can make your essay stand apart. • The Answers to the 4 General Studies Papers are very critical to score high in the Main Exam. • The book provides a lot of Tips, Ideas & Suggestions to achieve that perfectness required for a BEST Answer. Get back to basics with this practical look at the foundations of good essay writing. With personal and classroom anecdotes, ideas and strategies, and samples and reproducibles, this cheerful and accessible book offers real-life advice that both teachers and students can really use. Each chapter contains easy-to-incorporate lessons along with teaching tips for teaching specific concepts that range from pre-writing exercises to revising and editing to celebrating the final product. The book includes a wide range of innovative approaches to teaching essay writing -- from how to picture and "act out" an essay to a winning format for a topic sentence and using scattergrams to turn brainstorming into

constructive outlines. Throughout the book, assessment tools and marking keys support simple marking techniques that are visible and relatively frequent, and consider not just the essay, but effort and time on task. The Handbook for writers of essays and theses is designed to meet the needs of teachers and students from matriculation level to postgraduate university studies. Both the Author-Date ('Harvard') method and the Author-Title (Modern language Association) method for documenting sources are described in detail. Essay Writing Paper was reintroduced in 1993 in the CSE. The Satish Chandra Committee proposed a 200-mark essay paper in either English or one of the 'Indian Languages' included in the constitution's eighth schedule. The reason for including other languages to write an essay in the examination was that the mains examination should bring not only the candidate's language abilities but also her aptitude for understanding and critical analysis, as well as the level of her integrated thinking, assimilation of ideas, and clarity of expression. Clarity of thought can only come when you are fluent in a particular language. This holds importance even when writing answers for the UPSC Mains. If you can write a good answer in English, you do not need to worry about the Essay paper as it is intended to serve as the testing case, over and above the academic and subject tests. With the recent emphasis on essay writing in many standardized tests and classroom assignments, this book aims to help young writers in this process. A positive, conversational tone, fun illustrations, and helpful examples make this book engaging and easy to use.

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